

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Health and Healing Practicum III  
CODE NO. : NUR2139 SEMESTER: 3  
PROGRAM: Nursing  
AUTHOR: Brenda Warnock, Gwen DiAngelo  
DATE: May/02 PREVIOUS OUTLINE DATED: Aug/01  
APPROVED:

\_\_\_\_\_  
DEAN

\_\_\_\_\_  
DATE

TOTAL CREDITS: 14  
PREREQUISITE(S): BIO109, NUR116, NUR1229, NUR123  
HOURS/WEEK: 14

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*For additional information, please contact Judi Maundrell, Dean*  
*School of Health and Human Services*  
*(705) 759-2554, Ext. 689/603*

**I. COURSE DESCRIPTION:**

This course will provide the student with a variety of nursing practice settings where they can interact with individuals and families experiencing common health problems. The student will collaborate with individuals and families to promote health in a variety of practice settings. The student will apply the theories and concepts examined and explored in Health and Healing.

**II. LEARNING OUTCOMES:**

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice settings.

Upon successful completion of this course, the student will demonstrate the ability to:

1. promote health and healing for individuals, families and groups from a variety of cultures experiencing common health problems.
2. practise nursing based on the concept of praxis.
3. demonstrate interpersonal skills in collaborating with individuals and their families to promote health and healing.
4. demonstrate caring behaviours in relationships with individuals, families and peers.
5. provide safe, effective and ethical nursing care that meets the Standards of Practice and Professional Guidelines.
6. develop personal learning outcomes for practicum based on own learning needs, practice concepts and the standards of practice.
7. demonstrate satisfactory achievement of personal learning outcomes through ongoing portfolio development (reflective practice).

**III. TOPICS:**

Students will practice in a variety of nursing practice settings including the Health Sciences Resource Centre. Practice settings will include:

1. hospitals
2. community agencies
3. lab
4. schools
5. clinics

Skills to be learned and practised in the Health Sciences Resource Centre include:

- Blood administration
- Intramuscular injections
- Reconstituted medications
- Intravenous medications
- Maintenance of chest tubes
- Bladder catheterization
- Insertion of nasogastric tube
- Complex wound care:
  - sutures, staples and drain removal
  - irrigation and packing of wounds
- Irrigation and packing of wounds:
- TPN
- G tubes

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

All semester 1, 2 and 3 texts.

Lab Kit

**V. EVALUATION PROCESS/GRADING SYSTEM:**

To be successful in this course, the student must:

1. Consistently demonstrate the overriding principles of safety and accountability and responsibility;
  2. Achieve the learning outcomes of NUR2139;
  3. Collaborate with teacher to develop learning outcomes that can be achieved during the practicum rotation;
  4. Participate in the interactive portfolio review throughout the semester to satisfactorily demonstrate achievement of learning outcomes;
- For further information relating to program policies, refer to the Student Success Guide.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**VI. SPECIAL NOTES:**

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.